

# Homework Policy & Procedures





## Mrs. Garcia's Kindergarten Class

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The information below is an outline of the various types of homework activities that you and your child will encounter this year, **not a daily list of homework.**

**Assignments assigned at the beginning of the week & sent home on Tuesdays. They need to be returned the following Monday in the PURPLE Homework Folder:**

### Sight Words:

-  Please have your child review nightly "Read, spell, read" (5 minute max review not drill)
-  Please encourage your child to spot out sight words in books and in the environment. This helps the children to process and retain the sight words while learning new ones.
-  I will be assessing the children on the words every other week.
-  By the end of the year your child will know over 73 sight words with fluently.

### Weekly Reading Log:


-  Write down the story you read to your child and write it down on the **Froggy Reading Log.**

 Later on this year the roles will switch. Your child will read to you.





I want to establish a routine of the 10/15 minutes reading and bonding time. Research states that children who establish this early on have a higher success rate through out school.

### **Assignments to be completed once a week:**



#### Pre-Decodable/Decodable Books:

-  Child reads two times then places that book in book box (they created for safe keeping and re-reading) to re-read later or to other adults and friends. Fluency only develops with lots of practice with familiar text.

#### Comprehension Activity:

-  This is an activity that relates to a story that we read in class.
-  This activity helps your child with their writing skills related to a topic.
-  Exposes your child to sentence structure and punctuation.
-  Please have your child answer the question by writing/or dictating to an adult, then student draws a picture illustrating their answer.

**Book Report:** Library book checked out on Tuesday afternoons & returned with H.W. folder on Monday morning.

-  Child writes their name and the title and author of the book they checked out from the library on Tuesday's (If absent on Library day, please pick a book at home and send it with your child to share with their classmates on Tuesday)
-  Next depending on ability write or dictate their favorite part of the story



Child draws an illustration that shows their favorite part



Reports are shared on Tuesdays before going to library, so please make sure they are done, children are very sad when they are not able to share their reports.



Your child will not get to check out a new book until their old book is returned

## Parent/Child Projects:



These projects help connect school learning with home experiences & get parents of family members activity evolved in your child's education.



Home Connection papers keep you informed in the Language Arts curriculum.



I will try and give at least two days to complete. If it's a big project; I try to give two weeks.



Please send a note if you are in need of any supplies to complete a project.

## Review Work:



If a paper comes home in the homework folder with an **R** circled on it; please **review** the paper with your child and **help your child make corrections then return** in their red H.W. folder.

## Just a Note:



Please send a note in the H.W. folder anytime your child is unable to complete their H.W.

- I understand and know you all have very busy lives and sometimes the H.W. was not able to get done. If I have a note I can sometimes arrange morning time for them to complete it. If this is a weekly occurrence we will have to meet to make other arrangements. Homework is an extension of our day and a way for you to see and experience all the great things your child is doing and learning in our classroom.

**Yes, I agree to and understand Mrs. Garcia's Kindergarten Homework Policies and Procedures.**

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Student Sign

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Parent sign & date

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Mrs. Garcia sign & date